

## APR At-a-Glance

Reflecting Michigan's FFY 2013<sup>1</sup> Annual Performance Report submitted to USED January 29, 2015 Per IDEA 2004

Indicator # and Name		C or R <sup>2</sup>	Data Source and Age Range	FFY 2012 Actual	FFY 2013 Actual	FFY 2013 Target		Data Trend <sup>4</sup>	Key notes and/or ideas from the APR about possible reasons for progress or slippage from previous year
1	Graduation	R	<ul style="list-style-type: none"><li>2009-2012 GAD/MSDS</li><li>Ages 14-21</li></ul>	53.5% (8,205 ÷ 15,332)	53.63% (8,034 ÷ 14,980)	≥80.0%		Progress	<ul style="list-style-type: none"><li>The 5 year rate for the class of 2012-2013 is 61.86%. The 6 year rate is 63.96%.</li></ul>
2	Dropout	R	<ul style="list-style-type: none"><li>2012-2013</li><li>Ages 14-21</li></ul>	9.4% (5,899 ÷ 62,922)	8.63% (5,243 ÷ 60,727)	<u>New Baseline</u> ≤9.50%		Progress	<ul style="list-style-type: none"><li>New baseline and targets set.</li><li>A decrease of .77% from the previous year.</li></ul>
3A	<b>Statewide Assessment</b> <ul style="list-style-type: none"><li>AYP/AMO (Adequate Yearly Progress/Annual Measurable Objective)</li></ul>	R	<ul style="list-style-type: none"><li>2013-2014 MDE/BAA</li><li>Elementary, Middle and High School Levels</li></ul>	12.1% (74 ÷ 610)	16.31% (100 ÷ 613)	≥85.00%		Progress	<ul style="list-style-type: none"><li>An increase of 4.21% from the previous year.</li></ul>
3B	<ul style="list-style-type: none"><li>Participation</li></ul>	R		93.3% - 98.7%	93.86% - 98.89%	≥95.00%		Steady	<ul style="list-style-type: none"><li>Participation targets were met at all grade levels except 11<sup>th</sup> grade.</li></ul>
3C	<ul style="list-style-type: none"><li>Proficiency</li></ul>	R		21.1% - 39.5%	37.27% - 47.45%	<b>Rdg</b>	62.00% - 70.00%		<ul style="list-style-type: none"><li>No reading proficiency targets met.</li></ul>
				18.0% - 37.6%	18.28% - 36.87%	<b>Math</b>	41.00% - 49.00%		<ul style="list-style-type: none"><li>No math proficiency targets met.</li></ul>
4A	Suspension/Expulsion	R	<ul style="list-style-type: none"><li>2012-2013 MSDS as verified</li><li>Ages 3-21</li></ul>	2.2% of districts (19 ÷ 848)	3.56% of districts (31 ÷ 870)	<4.5% of districts		Slippage	<ul style="list-style-type: none"><li>An increase of 1.36% from the previous year.</li></ul>
4B	Suspension/Expulsion by Race/Ethnicity	C	<ul style="list-style-type: none"><li>2012-2013 MSDS as verified</li><li>2013-2014 CIMS monitoring data</li><li>Ages 3-21</li></ul>	2.9% (25 ÷ 848)	6.21% (54 ÷ 870)	0%		Slippage	<ul style="list-style-type: none"><li>There was an increase of 3.31% from the previous year.</li><li>Number of districts with findings of noncompliance by race/ethnicity:<ul style="list-style-type: none"><li>American Indian (2); Asian (0); Black (37); Hispanic (13); White (21); Two or More Races (16) (Note: Twenty-two districts had findings in more than one racial/ethnic group.)</li></ul></li></ul>

<sup>1</sup> FFY 2013 reflects data from the 2013-2014 school year (July 1, 2013 – June 30, 2014) except where noted

<sup>2</sup> Compliance or Results Indicators— US Department of Education (USED) Office of Special Education Programs (OSEP) sets targets for Compliance Indicators. States set targets for Results Indicators

Indicator # and Name		C or R <sup>2</sup>	Data Source and Age Range	FFY 2012 Actual	FFY 2013 Actual	FFY 2013 Target	Data Trend <sup>4</sup>	Key notes and/or ideas from the APR about possible reasons for progress or slippage from previous year
5A	<b>Educational Environments</b> <ul style="list-style-type: none"> <li>in the regular class 80% or more of the day</li> </ul>	R	<ul style="list-style-type: none"> <li>2013-2014 Special Education Child Count</li> <li>Ages 6-21</li> </ul>	64.3% (117,319 ÷ 182,596)	65.37% (117,621 ÷ 179,940)	≥63.00%	Progress	<ul style="list-style-type: none"> <li>Component A: an increase of 1.07% over previous year.</li> <li>Component B: a decrease of .16% over previous year.</li> <li>Component C: reset baseline and target. A decrease of .18% over previous year.</li> </ul>
5B	<ul style="list-style-type: none"> <li>in the regular class less than 40% of the day</li> </ul>	R		11.4% (20,789 ÷ 182,596)	11.24% (20,233 ÷ 179,940)	≤11.90%	Progress	
5C	<ul style="list-style-type: none"> <li>served in separate facilities</li> </ul>	R		5.3% (9,634 ÷ 182,596)	5.12% (9,204 ÷ 179,940)	<u>New Baseline</u> ≤5.50%	Progress	
6A	<b>Preschool Educational Environments</b> % age 3-5 receiving majority of services in a regular EC program	R	<ul style="list-style-type: none"> <li>2013-2014 Special Education Child Count</li> <li>Ages 3-5</li> </ul>	28.4% (5,926 ÷ 20,831)	28.40% (5,826 ÷ 20,511)	≥28.20%	Steady	<ul style="list-style-type: none"> <li>Targets to be reset in FFY 2014.</li> <li>Component B: decrease of 2.17% over previous year.</li> </ul>
6B	% age 3-5 with an IEP in a separate special education class, separate school or residential facility	R		43.9% (9,145 ÷ 20,831)	41.73% (8,559 ÷ 20,511)	≤43.20%	Progress	
7A	<b>Preschool Outcomes</b> <ul style="list-style-type: none"> <li>Positive Social-Emotional Skills at age 6 or program exit—               <ul style="list-style-type: none"> <li>Entered below expectations &amp; substantially increased rate of growth</li> </ul> </li> </ul>	R	<ul style="list-style-type: none"> <li>MSDS</li> <li>2013-2014 HighScope Educational Research Foundation</li> <li>Ages 3-5</li> </ul>	84.5% (2,462 ÷ 2,912)	85.16% (2,629 ÷ 3,087)	≥87.00%	Progress	<ul style="list-style-type: none"> <li>Targets to be reset in FFY 2014.</li> <li>Fourth year collecting via the Michigan Student Data System (MSDS).</li> <li>Increased data consistency and reduced reporting errors.</li> <li>Progress made in all 6 components.</li> </ul>
	<ul style="list-style-type: none"> <li>Functioning within age expectations</li> </ul>	R		55.4% (1,967 ÷ 3,551)	57.00% (2,204 ÷ 3,867)	≥61.00%	Progress	
7B	<ul style="list-style-type: none"> <li>Acquisition &amp; Use of Knowledge &amp; Skills at age 6 or program exit—               <ul style="list-style-type: none"> <li>Entered below expectations &amp; substantially increased rate of growth</li> </ul> </li> </ul>	R		85.5% (2,625 ÷ 3,069)	86.49% (2,843 ÷ 3,287)	≥87.00%	Progress	
	<ul style="list-style-type: none"> <li>Functioning within age expectations</li> </ul>	R		55.5% (1,972 ÷ 3,550)	57.59% (2,227 ÷ 3,867)	≥59.00%	Progress	

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7C	<ul style="list-style-type: none"> <li>Use of Appropriate Behaviors to Meet Needs at age 6 or program exit—               <ul style="list-style-type: none"> <li>Entered below expectations &amp; substantially increased rate of growth</li> </ul> </li> </ul>	R		84.8% (2,440 ÷ 2,876)	85.04% (2,592 ÷ 3,048)	≥89.00%	Progress	
	<ul style="list-style-type: none"> <li>Functioning within age expectations</li> </ul>	R		59.0% (2,096 ÷ 3,550)	60.40% (2,336 ÷ 3,867)	≥73.00%	Progress	
8	<b>Facilitated Parent Involvement</b> <ul style="list-style-type: none"> <li>Children Ages 3 - 5</li> </ul>	R	<ul style="list-style-type: none"> <li>2013-2014 Survey of all parents for ages 3-5 and parents from 1/3 of districts for ages 6-21</li> </ul>	49.0% (2,324 ÷ 4,742)	49.30% (2,519 ÷ 5,110)	≥45.00%	Progress	<ul style="list-style-type: none"> <li>Targets reset for FFY 2013 and beyond.</li> <li>For children ages 3-5 a .30% increase over previous year.</li> <li>For students ages 6-21 a 1.58% decrease over previous year.</li> </ul>
	<ul style="list-style-type: none"> <li>Students Ages 6-21</li> </ul>	R		29.5% (4,215 ÷ 14,302)	27.92% (4,165 ÷ 14,918)	≥24.80%	Slippage	
9	<b>Disproportionate Representation—Child with a Disability</b>	C	<ul style="list-style-type: none"> <li>Fall 2012 &amp; 2013 MSDS</li> <li>2014 CIMS monitoring data</li> <li>Race/ethnicity</li> <li>Ages 6-21</li> </ul>	0.2% (2 ÷ 820)	0.00% (0 ÷ 835)	0%	Progress	<ul style="list-style-type: none"> <li>No districts were found to have inappropriate identification policies, procedures and/or practices.</li> </ul>
10	<b>Disproportionate Representation—Eligibility Categories</b>	C	<ul style="list-style-type: none"> <li>Fall 2012 &amp; 2013 MSDS</li> <li>2014 CIMS monitoring data</li> <li>Race/ethnicity by disability</li> <li>Ages 6-21</li> </ul>	1.3% (11 ÷ 820)	2.04% (17 ÷ 835)	0%	Slippage	<ul style="list-style-type: none"> <li>Seventeen (17) districts had findings of over-representation due to inappropriate identification policies, procedures, and/or practices.               <ul style="list-style-type: none"> <li>Black -- 6 districts (CI), 1 district (EI) 3 districts (SLD), 1 district (SLI)</li> <li>White -- 2 districts (ASD) 1 district (SLD) 1 district (OHI), 1 district (SLI)</li> <li>Hispanic -- 1 district (SLD), 1 district (SLI)</li> </ul> </li> </ul>
11	<b>Child Find</b>	C	<ul style="list-style-type: none"> <li>2013-2014 MSDS</li> <li>Ages 2.5 through 21</li> </ul>	99.6% (25,506 ÷ 25,600)	99.72% (27,440 ÷ 27,516)	100%	Progress	<ul style="list-style-type: none"> <li>An increase of .12% over previous year.</li> </ul>

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12	Early Childhood Transition	C	<ul style="list-style-type: none"> <li>2013-2014 MSDS</li> <li>Verification Survey</li> <li>Age 3</li> </ul>	98.4% (4,566 ÷ 4,638)	97.26% (2,873 ÷ 2,954)	100%	Slippage	<ul style="list-style-type: none"> <li>There was a 1.14% decrease over the previous year.</li> </ul>
13	Secondary Transition	C	<ul style="list-style-type: none"> <li>2013-2014 IEP reviews</li> </ul>	98.0% (9,649 ÷ 9,849)	98.70% (9,610 ÷ 9,737)	100%	Progress	<ul style="list-style-type: none"> <li>An increase of 0.70% over previous year.</li> </ul>
14A	<b>Postsecondary Outcomes</b> <ul style="list-style-type: none"> <li>Enrolled in higher education (IHE)</li> </ul>	R	<ul style="list-style-type: none"> <li>2013-2014 Survey</li> </ul>	38.3% (305 ÷ 797)	33.58% (270 ÷ 804)	≥32.80%	Slippage	<ul style="list-style-type: none"> <li>New targets set for FFY 2013 and beyond.</li> <li>Increases may be due to improved economy.</li> </ul>
14B	<ul style="list-style-type: none"> <li>IHE + competitively employed</li> </ul>	R		62.2% (496 ÷ 797)	63.18% (508 ÷ 804)	≥59.00%	Progress	
14C	<ul style="list-style-type: none"> <li>IHE + any employment + training</li> </ul>	R		73.5% (586 ÷ 797)	77.11% (620 ÷ 804)	≥71.50%	Progress	
15	Resolution Session Agreements	R	<ul style="list-style-type: none"> <li>2013-2014 myCaseLoad</li> <li>Ages 3-21</li> </ul>	54.0% (27 ÷ 50)	57.14% (16 ÷ 28)	≥42.00%	Progress	<ul style="list-style-type: none"> <li>An increase of 3.14% over the previous year.</li> </ul>
16	Mediation Agreements	R	<ul style="list-style-type: none"> <li>2013-2014 Mediation database</li> <li>Ages 3-21</li> </ul>	78.0% (64 ÷ 82)	81.25% (39 ÷ 48)	75 – 85%	Progress	<ul style="list-style-type: none"> <li>Interval target reported.</li> <li>An increase of 3.25% over previous year.</li> </ul>
17	State Systemic Improvement Plan	R	<ul style="list-style-type: none"> <li>Statewide Curriculum Based Measures database</li> </ul>	N/A	42.98%	Baseline	N/A	<ul style="list-style-type: none"> <li>First year for reporting data on this indicator.</li> </ul>